

# QCSD Expectations for Virtual Learning

(Effective January 7th, 2022)

## Purpose:

Virtual learning will provide at-home learners with opportunities to:

- Access classroom curriculum and materials from home
- Interact with their teachers in curriculum-based activities, instruction, etc. to support their learning and growth both asynchronously and synchronously
- Collaborate with their classmates on curriculum-based learning activities, projects, etc. from home

## Expectations:

### ***Effective January 7th, 2022:***

#### ***Asynchronous -***

When the district moves to asynchronous virtual instruction, students will be able to access curriculum from home on their own time. Expectations for this type of instruction include:

- Post assignments in Canvas/SeeSaw prior to the start of class
- Provide clear directions for the assignments, including expectations and due dates/times
- Take attendance based on work completion by the assigned deadline
- Provide timely and meaningful feedback to students regarding the assigned tasks

#### ***Synchronous -***

When the district moves to synchronous virtual instruction, teachers and students will be expected to log on to Canvas/Seesaw to get their Google Meet links and schedule for the day. Teachers are expected to:

- Post assignments in Canvas/SeeSaw prior to the start of class
- Meet for a minimum of **20 minutes in each class**, although it is strongly encouraged to have a meet open for the entirety of the class in order to support student learning needs
- Offer opportunities for students to collaborate
- Take attendance based on logging in to class
- Provide timely and meaningful feedback to students regarding the assigned tasks

#### ***Blended model -***

There may be times where it is necessary to have a blended model of asynchronous/synchronous instruction. In this case, teachers and students will follow the ***asynchronous*** expectations with an opportunity for synchronous interaction. In addition to providing the asynchronous opportunities above, expectations for this type of instruction include:

- *Elementary - Google meet for morning meeting or similar*
- *Secondary - Google meet with specific times for office hour/questions*

Click here for [Instructional Resources](#) for teachers, students, and families.